

## Saxon Phonics and Spelling 1 Color Decodable Readers

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Edition - 1st

Grade Level	P2 - 1st Grade
Readability Level	Flesch-Kincaid, Fry 1.5
Course / Content	Reading
List Price:	81
Wholesale Price	81

*The features of each book or program were developed by the publisher and do not reflect the opinion of the Kentucky State Review Team Kentucky State Textbook Commission or the Kentucky Department of Education.*

Content	Concepts taught in Phonics and Spelling 1 include (but are not limited to) the following: Regular and irregular spellings and/or sounds for > individual consonants, short vowels, long vowel-consonant-silent e pattern, numerous vowel and consonant digraphs, blends, diphthongs, combinations, trigraphs, final stable syllables, contractions, compound words, affixes, several syllable division/accent rules, spelling rules, eighty-eight sight words.
Student Experiences	<p>Specific Phonological/phonemic awareness activities in the first 70 lessons develop student's ability to identify and manipulate parts of spoken language.</p> <p>Alphabet recognition and sequencing activities; The alphabet is also used to teach concepts of syllabication and accent using the Alphabet/Accent Deck.</p> <p>Daily letter, picture/sound, spelling, sight word, affix, and alphabet/accent review using the Review Decks.</p> <p>Worksheets provide daily written practice in spelling and coding, as well as reading practice.</p> <p>Weekly spelling tests focus on phonics concepts that have been taught.</p> <p>Take-home word lists, homework sheets, and decodable readers provide opportunities for parent involvement.</p> <p>Letter tiles are used for practicing letter recognition, alphabet sequencing, and word building.</p> <p>Kid Cards games and other whole-class games and activities are used for practice, remediation and intervention.</p> <p>Decodable readers and Fluency readers (optional) provide opportunities for independent reading and fluency practice.</p> <p>Students learn referencing skills using the Spelling Dictionary and Reference Booklet as a resource.</p>

**Assessment** Written and oral phonics assessments (occurring after every fourth lesson), sight word evaluations, weekly spelling tests, and optional reading fluency assessments are built into the program.

A Phonological/Phonemic Awareness Pre-assessment may be administered to all students before instruction begins, or just to those students who struggle with phonics concepts to help determine each student's ability to identify and manipulate sounds in spoken language (optional).

**Organization** Lessons (140 total) are organized into the following main sections: (1) Lesson Warm-Up- includes an alphabet activity, phonological/phonemic awareness activities (first 70 lessons), and daily practice using letter, picture/sound, spelling, sight word, affix, and alphabet/accent Review Decks; (2) New Increment - introduces children to the name and written forms of letters, letter clusters, and sight words; (3) Application and Continual Review - utilizing boardwork, daily worksheets and Decodable Readers (4) Classroom Practice - incorporating Kid Card games and other whole-class games and activities and Fluency Readers; (5) School/Home Reinforcement - utilizing specific materials that are sent home for added practice.

Components include the following:

24 and 32 Student Classroom Kits which include the following:

Teacher's Materials (nonconsumable) -2 volume Teacher's Manual (containing scripted lessons), Teacher Resource Binder (containing various masters)

Classroom Materials (nonconsumable) - Review Decks (Letter, Picture/Sound, Spelling, Affix, Alphabet/Accent, and Sight Word Decks); Wall cards (alphabet, vowel rules, spelling rules, syllable division patterns); Wall posters; Kid Cards with storage box; Audiocassette tape (for teacher use)

Four sets of average level Fluency Readers (four each of 26 titles)

Storage crates, lesson folders

Student Materials for 24 and 32 students (consumable) - Worksheets, assessments, recording forms; alphabet/handwriting desk strips, letter tiles, black-and-white decodable readers with storage box (52 titles), Student Spelling Dictionary and Reference Booklet

24 and 32 Student Refills - Include all consumable Student Materials listed above

Also available separately:

Teacher's Materials (listed above)

Classroom Materials (listed above)

Individual Student Workbook sets - contains worksheets, tests, recording forms for one student in a two volume workbook set plus one set of all other consumable student materials (as listed above)

**Resource Materials** The Teacher's Resource Binder provides the following masters as resources:

Handwriting (manuscript) and Color Words masters (both optional)

Fluency Masters (include word lists and passages from readers), Fluency Assessments (optional)

### Phonological/Phon

Gratis Items to be provided and under what conditions N/A.

Available Ancillary Materials Easy, Average, and Challenging level Fluency Readers (four sets of Average level Readers are included in the kit) 26 titles in each level

Full color Decodable Readers (consumable black and white readers for each student are included in the kits, refills,

#### Research Data and Evidence of Effectiveness

*Disclaimer: the research data and evidence of effectiveness was provided by the publisher and does not reflect the opinion of the State Review Team, the State Textbook Commission, or the Kentucky Department of Education.*

Research Available YES - provide information below  
Saxon Phonics and Spelling K-3 is a supplemental series that explicitly teaches phonological/phonemic awareness, phonics and fluency in a way that is supported by scientific research and has been proven effective by years of classroom success. This is documented at the following links:  
<http://www.saxonpublishers.com/pdf/research/SaxonPhonicsPedagogyMatrix.pdf>  
<http://www.saxonpublishers.com/pdf/research/SaxonPhonicsPedagogyMatrix.pdf>  
[http://www.saxonpublishers.com/pdf/research/Saxon\\_PS\\_Report\\_FL.pdf](http://www.saxonpublishers.com/pdf/research/Saxon_PS_Report_FL.pdf)

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#### Overall Strength and/or Weaknesses

**Disclaimer:** Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/Instructional Materials Review Team completed each evaluation form during summer of 2005. In order to maintain the integrity of the review team's comments, editing was limited to spelling and punctuation.

Recommendations: Program very well organized. Systematic, explicit instruction in phonics and spelling patterns.

#### Summary Form

- |       |   |      |
|-------|---|------|
| I.    | Technology Component Summary  |      |
| II.   | Reading Content Summary   | 2    |
|       | Fluency books available at three levels for each lesson in which they are used. Fluency instruction is included. Decodable books included with lessons. |      |
| III.  | Writing Content Summary   |      |
| IV.   | Grammar and Spelling Content Summary  | 2.00 |
|       | Program is focused on phonics and spelling instruction, fluency instruction increases with 1st grade kit.   |      |
| V.    | Listening /Speaking / Observing Content Summary   |      |
| VI.   | Inquiry Content Summary   |      |
| VII.  | Technology Content Summary  |      |
| VIII. | Audience: Teacher Materials Content Summary   | 2.00 |
|       | Teacher materials are very user friendly, easy to follow, even for differentiating instruction for students.  |      |
| IX.   | Audience: Student Materials Content Summary   | 2.00 |
|       | Student materials are appropriate and engaging for students. "Games" help encourage learning, copies of decodable books for students to take home.      |      |

X.	Format Content Summary	2.00
XI.	Ancillary Materials Content Summary	2.00

## **READING CONTENT**

Program designed to assess students phonological awareness BEFORE beginning the phonics portion of the program.

Sights words, everyday words that students will need - color, number, etc.

There is a fluency component, with books at three levels for each lesson. The lesson plans indicate which books are good for reader's theatre, recitation, etc..

Pre-tests, weekly oral assessments to check children's mastery of skills, cumulative assessments every 4-5 weeks.

This program includes readers, but they are decodable texts designed to help students understand how letters work together.

## **WRITING CONTENT GRAMMAR AND SPELLING**

Materials teach spelling rules, how to break words down and has dictionary markings so students learn how to pronounce and spell words.

1st -3rd contain a student dictionary and reference book with skills and rules included for students' reference.

## **LISTENING / SPEAKING / OBSERVING INQUIRY TECHNOLOGY CONTENT**

N/A

### **AUDIENCE: TEACHER MATERIALS**

Technology not included except for cassette tape of pronunciations.

Resource binder and classroom materials include resources for re-teaching skills and enrichment activities for each group of four lessons.

Includes many different ways to learn sounds, kinesthetic, oral, written, etc...

Materials needed are listed at the beginning of each lesson, easy to follow and organized.

### **AUDIENCE: STUDENT MATERIALS**

Teaches pre-writing skills which are VERY important for beginning literacy.

### **FORMAT**

Book lists available for each set of lessons, other resources listed for teachers use.

## **ANCILLARY MATERIALS**

Each lesson has opportunities for re-teaching. There are pacing instructions for different groups, including gifted students, as well as special needs and ELL.